

Language & Literacy Lesson Plan: “Storytime Sound Adventure” (All Ages)

Classroom:

Teacher:

Learning Objective(s)

- Children will develop listening and comprehension skills through interactive storytelling.
 - Children will expand vocabulary and practice expressive language by retelling parts of the story.
 - Children will strengthen phonological awareness (sounds, rhymes, rhythm) through active participation.
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Materials

- Age-appropriate storybook (e.g., one with repetition, rhyme, or strong characters)
 - Story props (puppets, felt board pieces, or small toys)
 - Chart paper and markers for drawing story elements
 - Optional: word cards with key vocabulary or rhyming words
 - Optional: recording device or tablet to let children listen to themselves retell the story
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Procedures

1. **Set the Stage**
 - Invite children to sit together in a circle or cozy reading area.
 - Show the storybook cover:
 - “What do you think this story will be about?”
 - Introduce any props you’ll use during the story.
2. **Read the Story Aloud**
 - Read with expression, pausing for children to guess what comes next.
 - Emphasize key vocabulary words or repeated phrases.
 - Invite children to join in with sound effects, gestures, or repeated lines.
3. **Interactive Retelling**
 - After the story, hand out props or pictures.

- Invite children to act out or retell the story in their own words.
 - Ask open-ended questions:
 - “What happened first?”
 - “How did the character feel?”
 - 4. **Story Extension Activity**
 - Younger children: Match pictures of story elements (e.g., animals, objects).
 - Older children: Draw their favorite part of the story or create an alternate ending.
 - Whole group: Clap out syllables of character names or find rhyming words in the story.
 - 5. **Wrap-Up**
 - Reflect together:
 - “What was your favorite part of the story?”
 - “What new word did you learn today?”
 - Celebrate children’s participation with specific praise: “You remembered the ending so well!”
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Individualized Support

- Provide picture cues or props for children who need extra help remembering details.
 - Use simpler, shorter stories with infants and toddlers.
 - Repeat key phrases and encourage children to echo them.
 - Pair children for peer-supported retelling.
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Modifications & Extensions

Infants & Toddlers

- Use board books with large pictures, textures, or flaps.
- Focus on naming objects, pointing to pictures, and making simple sounds.
- Encourage toddlers to mimic animal noises or repeat single words.

Preschool & Mixed-Age Groups

- Introduce new vocabulary and discuss meanings.
- Add a writing or drawing extension: “Can you write the first letter of your favorite character’s name?”
- Encourage older children to create their own short stories to share.

All Age Groups

- Integrate music and movement by singing a simple song that matches the story.

- Rotate story themes weekly (e.g., friendship, animals, emotions).
- Extend outdoors—read under a tree and then act out parts of the story in nature.

👉 This lesson gives children a **fun, interactive way to connect with books and language**, strengthening their vocabulary, comprehension, and love for reading through playful storytelling.